

Investing for Success

**Under this agreement for 2017
Atherton State School will receive**

\$277,425*

This funding will be used to

- Increase the % of Year 3 students meeting NMS (reading) from 92.7% in 2016 to 94% in 2017
- Increase the % of Year 3 students meeting NMS (numeracy) from 94.0% in 2016 to 96% in 2017
- Increase the % of Year 3 students in the U2B (reading) from 40.2% in 2016 to 42% in 2017
- Increase the % of Year 3 students in the U2B (numeracy) 27.7% in 2016 to 30% in 2017
- Increase the % of Year 3 students meeting NMS (writing) from 92.9% in 2016 to 95% in 2017
- Develop individual learning plans (IEP) for students identified below the NMS for Reading and Writing
- Increase teacher capacity through focused coaching to drive performance
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard

Our initiatives include

- Review student data every 5 weeks with Teacher and School Improvement Team (Sharrat and Fullan Parameter 6). Cluster level data conversations held at the outset of each term.
- Implementation of daily reading on demand blocks in all classes for a minimum of 30 minutes (Sharrat and Fullan, Parameter 3).
- Develop and implement a highly structured intervention model lead by Principal and HOC (Sharrat and Fullan, Parameter 5).
- Implement a whole school approach to the teaching of reading supported by Master Teacher (Sharrat and Fullan, Parameter 2).
- Develop a culture of Explicit Teaching in all classrooms through the establishment of formal and informal classroom observations, peer observations and coaching/mentoring (Sharrat and Fullan, Parameter 4).
- Embed data coaching, lead by Leadership Team, to develop data drive performance culture.
- Establishment of Early Years Preparation Program to support children entering Prep.

Our school will improve student outcomes by

Human Resources - \$176,693

- Purchase Head of Curriculum 0.5 FTE
- Purchase of Reading Support Teachers 1.6 FTE
- Purchase of additional Speech Language Specialist 0.2 FTE
- Purchase additional Teacher Aide hours
- Administration Support

Physical Resources - \$100,732

- Early Years Preparation Program (Many Ways Strong)
- Professional development aligned to Reading and Explicit Teaching
- Jolly Phonics resources and professional development



Nicholas Shirley
Principal
Atherton State School



Dr Jim Watterston
Director-General
Department of Education and Training