NEWSLETTER

ACHIEVEMENT THROUGH ENDEAVOUR

3rd May 2024

Hello and welcome to our end of week 3 edition of the Atherton Primary Newsletter. It has been a wonderful start to the term with some exciting news that I will write about below mixed in with Cross Country events, swimming, school photos, art club, music excellence, Robotics, Readers Cup and more.

ANZAC Day

Last week I had the privilege of attending both our ANZAC service here at school and the march and service held in Atherton on ANZAC Day. I could not have been prouder at the level of respect shown by our students. On top of that we had a massive turn out on ANZAC Day itself, with arguably the largest amount of people from any of the community groups and schools. Thank you so much to the staff and parents who assisted our students on both days. It shows the incredible community spirit we have here at Atherton Primary and enables our students to learn about important aspects of our history whilst also learning about respect and important Australian values.

Classrooms

This term our teachers have been hard at work creating engaging units of work for your children. When you get a chance have a look inside your child's classroom and delve into the lessons that your children are partaking in. You will see a mammoth effort made by staff to increase the amount to engagement your child is being exposed to within those lessons. I cannot thank the staff enough for the effort they are putting in. The results are already showing, with students who are excited to come to school and classrooms that are wonderful learning areas that are filling the students with amazement. We are also seeing a reduction in student behavioural issues inside the classroom, that I will now share below.

Behaviour

Now for the exciting news. Each newsletter I have been sharing updates in regards to our journey around improving the ways in which our students are expected to behave and perform inside the classroom as well as the ways all staff respond to and teach expected behaviours. Our focus this term has been to reduce our highest behavioural category which was the morning session. We have targeted this area by providing students with a calm welcoming activity each morning before any learning takes place. This has been incredible to watch around the school as it allows our children to relax and prepare for the day while also building key relationships with the teacher and the other students in the room.

We have also increased the level of student engagement in the morning sessions by requiring all students to respond, create and move more often through each lesson.

The result is and I know I might be jumping the gun a little here however our morning sessions are now in line with the rest of the day! Amazing work and I am blown away at how quickly that has changed. Our next challenge is first recess. If we can get first recess to be a more settled and enjoyable experience, we as a school are sitting beautifully. Our aim to reduce first recess behavioural incidents is to provide students with more options in terms of equipment and games to play with at lunch time. Items have already been purchased, we are awaiting delivery and then we can get the students to engage with fun activities more often rather than being bored and creating drama.

Before School Routine

We are changing our before school routine. From next week, senior students (Years 4-6) will be required to sit in the senior covered area before school. The junior students (Prep – 3) will be required to wait in the tuckshop area. Two staff members will be on duty in each area. The idea behind this change is that it will decrease the heightened energy from the large group of students we currently have and allow for a more relaxed start to the day.

Clubs & Challenges

Finally, I would like to let the community know about the extra-curricular activities that are currently underway at the school. We have an Art Club for senior students that has begun to run on Friday afternoons. The Art Club students may be creating something very special for the school that we can share towards the end of term (Thank you to Mrs Knowles for this amazing opportunity). We also have our newly formed Music Excellence Program for senior students who are forming an

Fred #30y

Atherton Band under the amazing guidance of Mr Taske. The band will be performing at assembly later in the term. Mr Gargan is working incredibly hard with our Robotics Club students as well as our Readers Cup students, thank you Mr Gargan! The students at Atherton primary are incredibly lucky to have such mazing staff who go above and beyond.

I will endeavour to provide more updates around our English improvement agenda in our next newsletter. For now please enjoy the long weekend and I look forward to seeing you soon.

Regards

Matt Andrews , Acting Principal

Student Book Review

Reviewers- Annabel Hart and Isabelle Foster

The title of the book is Fantastic Mr Fox.

The author is Roald Dahl and the illustrator is Quentin Blake.

The main characters are: Mr Fox, Mrs Fox, the four small foxes, Badger, Boggis, Bunce and Bean. Our favourite character is Mr Fox, because he stays hopeful and saves everyone! Our least favourite characters are Boggis, Bunce and Bean. This is because they're greedy and cruel farmers.

In the orientation, we are introduced to Mr Fox, his family and the three farmers. During the complication, the three farmers try to kill Mr Fox because he steals their food. In the resolution, Mr Fox steals food from Boggis, Bunce and Bean to save all of the other animals that are living with him.

Our favourite part is when Mr Fox is stealing the food, because we see our hero in action saving all of the animals. Our least favourite part is when the farmers shot at Mr Fox and tried to kill him. This is because it hurt Mr Fox and made him bleed and cry.

We both rate this book 5 stars. Fantastic Mr Fox is fun and intriguing, you should try a Roald Dahl book, we recommend them!



Lots of fun is happening in 3B at the moment! We are reading a fantastic book called 'Kumiko and the Dragon'. It is about overcoming your fears. We also have a cloud castle and a dragon in our room! Later in the term we are going to write a story with a similar theme. Stay tuned for an invitation to our book launch.





Number, Time and Chance is what we are focussing on in Maths and in Science we have been learning about the sun, Earth, day and night.

Miss Ward & Mrs Reynolds

Year 5

Welcome back, Year 4, 5 and 6 families! We hope you had a refreshing break. It's fantastic to see the children diving straight back into their established routines and embracing the new units for this term.

A gentle reminder: some of our students are running low on stationery resources. Please take a moment to check in with your child and see if there's anything they need replaced. With the cold and flu season upon us, tissues are particularly crucial

We were delighted to witness the enthusiastic participation of many children in the ANZAC Day Parade at school on Wednesday the 24th and in Atherton on Thursday.

This term, we're placing a special emphasis on attendance for our cohort. Regular attendance is essential for your child's learning journey. Remember, every day counts. Missing just one day a week adds up to missing 8 weeks of school over the entire year. Your support in helping us achieve 100% attendance this term is greatly appreciated.

Mrs. Hook & Mrs. Brind-House

Prep A

This term the students are going to be busy, as they start to write their 1st story for English. Their story needs to be about a character from a fairy tale. This week's fairy tale was the Three Billy Goats Gruff and we have been busy investigating goats. The students have learnt what goats likes like to do and what they look like. We have started writing our story called 'Goat'.



For maths we have been learning about patterns. The students have been constructing AB, ABC and ABCD patterns. They have all grasped the concept well. We will also be learning about sequencing time events.

We have started our Science unit 'Move it Move it'. The students are observing how different objects move. At the end of the unit the students will design a new playground which incorporates different elements of movement (something that spins, turns, rolls).

Miss Toni loves to cook and she was super excited to cook some ANZAC biscuits with the children. Feel free to take a picture of the recipe and try them at home. They were delicious! The children have been learning what it means to commemorate for ANZAC day and been busy drawing and painting their soldier pictures.

Mrs Green & Miss Toni









Class 3A

This year in 3A we reached our goal of 1555 Cob Cash and it was Opposite Day. On Opposite Day we did everything backwards like

wearing our shirt backwards and our pants inside out and many more fun things.

In English, we are reading 'Kumiko and the Dragon' and we have filled out a booklet about 'Kumiko and the Dragon'.



In Maths, we play a 2 times tables song and we are doing times tables with time table races.



In Science, we are learning what causes night and day and how the Earth revolves around the sun and rotates. It takes 365.25 days for the Earth to do one revolution.

In Hass, we are learning about Anzac Day and how we commemorate Anzac Day. We had an Anzac Parade at Atherton State School and a community parade too.

Written by Noah & Alfio

Year 2

We have had a great start to Term 2, in Year 2! We are already very busy, learning a lot of new and different things. In English, we are learning all about Procedures. A Procedure includes steps, in order, that tell you how to do something. It could be a recipe, a how to, directions from one place to another or instructions. We know that each step starts with a verb, a bossy verb, commanding you to do something. We have had a lot of fun using bossy commands in class, and also following procedures to make different things! We have made pirate hats, paper planes, fairy bread and play dough, and we have done an amazing Skittles experiment too. We followed the procedure for each one to know exactly what to do. Science is all about pushes and pulls, force and motion this term. We have done many experiments investigating all kinds of things, like...how different toys move, how the amount of force used changes how an object moves, and how changing things on the design of an object can change how it moves. We are designing and making our own toy cars soon. Please look for the equipment your child needs (a note was sent home earlier this week) and send it in to school as soon as possible. Swimming has been fun also and the Year 2 children have been trying hard to improve their swimming skills. Please save the date - MONDAY, JUNE 17 - as this is the day we will be going on an excursion to Herberton Historical Village! It will be a fabulous way to finish off our HASS unit and to end the term. More

information will be coming home soon, so stay tuned. Have a great long weekend, everyone! See you back at school on Tuesday next week.

Mrs Blooranta, Mrs Milson & Mrs Rock



Year 1

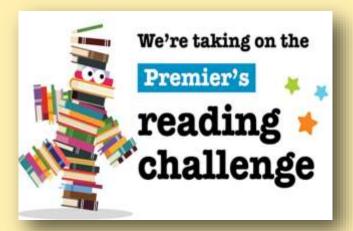
Year 1 have been busy little bees. Students have been enjoying learning how to write procedures and then putting these procedures into practice. In Maths, we have been learning about chance and are now moving on to number and skip counting. If you are looking to do some practise at home, you could encourage your child to count collections of items and then practise skip counting in 2s, 5s or 10s.

The weather has started to turn and a lot of students are bringing jumpers to school. Please ensure your child has

their name on the jumper as they tend to take them off as the day warms up. A reminder also that our classroom doors open at 8:40 and class starts at 8:50. Being at school on time helps ensure your child has a smooth start to their day.



Mrs Millar & Miss Norris



Year 6

Year 6 have had a very successful first High School Transition session. We had 3 past students come to visit and tell us all about High School life. We also met two of the teachers, who seemed lovely. There were lots of excellent questions asked, and hopefully some nerves were calmed. We have another High School Transition coming up, and the excitement is already building.

Very soon, we will have some visitors come to speak to us about Parliament, which links directly to our assessment. It should be very informative!

Thank you to everyone who has sent in items for our art assessment - we have a growing number of items to work with to create our sculptures which is excellent. If you still have clean recycling to send in, please do so!

Assessments are beginning to ramp up, so please ensure students are at school every day. A water bottle and jumper are also essential in this miserable weather.

Thank you for your support in ensuring students are safe, respectful learners.

Mrs Wynn & Ms Haight



















Atherton Roosters Junior Rugby League Club are excited to offer an exciting program Little League Stars! This program similar to the Munchkin League Program we offered last year - Just a new name!

Little League Stars is designed for children aged 3-5 years old , welcoming all abilities and skill levels (we can accept anyone turning 3 and anyone up to 7 years of age). The Little League Stars is an exciting Early Childhood development program with a Rugby League twist.

The program holds a philosophy of learning through play, promoting physical activity in a fun and interactive environment with participants supported and encouraged by Little League accredited deliverers.

Little League encourages children to learn fine and gross motor skills, teamwork, problem solving abilities and communication. We provide an opportunity for participants to develop friendships and help build self-confidence.

The program will be run over 10 weeks, held once a week on a Tuesday at 3:45pm, commencing on Tuesday the 14 May and finish on Tuesday 22 August with presentation held Sunday 27 August.

Sessions will be held every Tuesday 14 May at 3:45pm.

5 Sessions this term

5 Sessions Term 3

No little league through the holidays!

REGISTER ON THE LINK BELOW - Registration Closes 14 May 2024

https://profile.mysideline.com.au/register/entity? data=eyJlbnRpdHIJZCI6NTMyMTY3OTYsImVudGl0eVR5cGUiOiJwcm9ncmFtIn0% 3D&source=rugby-league

Your OSHC Newsletter

PCYC Atherton OSHC

TERM 2, 2024

Dear Parents and Guardians,

We're excited to bring you our latest edition of the Outside School Hours Care (OSHC)

Newsletter for Term 2! Our team has been working diligently to create a program that not only supports your children's development but also connects them with the vibrant events happening in our community.

What's Been Happening at OSHC?

The past month has been a whirlwind of fun and learning at OSHC. Our 'Little Legends' initiative was a blast, with children engaging positively with each other and demonstrating great attitudes. We also welcomed parents to host art workshops during the school holidays, guiding our young creatives in crafting their own masterpieces.

Upcoming OSHC Activities

Young Scientists Week (April 29-May 3)

A week dedicated to fostering a love of discovery and engaging in simple experiments.

Mindfulness and Mother's Day activities (May 6 – 10)

Celebrating positive connections, well-being and affirmations.

National Families Week (May 13 - 17)

Celebrating the diversity within our families and community, children will participate in activities that explore different cultures and families, including storytelling, traditional games and 'All about Me' activities.

Community Events

Art Sessions - Tablelands Regional Arts Society (May 1)

TRAS holds weekly art sessions where the community can get together, learn & be creative.

Markets

Tolga – First Sunday of the month Yungaburra – Fourth Saturday of the month





Your OSHC Newsletter

PCYC Atherton OSHC

Reminders

Parent Feedback Survey

We value your input! Please take a moment to complete our online survey to help us improve our services.

OSHC Billing Update

Please ensure all accounts are up-to-date. If you have queries regarding billing, feel free to contact our office.

A Special Thankyou

We would like to extend our heartfelt gratitude to all the volunteers who have contributed their time and energy to our OSHC program and for assisting us with hosting our school's Breakfast Club. Your support is what makes our program so special!

Closing Thoughts

We are looking forward to another fantastic Term at OSHC, filled with laughter, learning, and community engagement. Thankyou for entrusting us with the care of your children and for being an integral part of our OSHC family.

Warm regards,

Laurel Brown
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