

# Investing for Success

**Under this agreement for 2018  
Atherton State School will receive**

**\$306 185\***

## This funding will be used to:

- increase the percentage of Year 3 students meeting the National Minimum Standard (NMS) (Reading) from 82.5% in 2017 to 88% in 2018
- increase the percentage of Year 3 students meeting the NMS (Writing) from 82.5% in 2017 to 90% in 2018
- increase the percentage of Year 3 students in the Upper Two Bands (U2B) (Reading) from 31.2% in 2017 to 35% in 2018
- increase the percentage of Year 3 students in the U2B (Writing) 15.5% in 2017 to 25% in 2018
- increase the percentage of Year 5 students meeting NMS (Reading) from 76.7% in 2017 to 90% in 2018
- increase the percentage of Year 5 students meeting NMS (Writing) from 71.5% in 2017 to 90% in 2018
- ensure every student accessing a different year level curriculum will achieve a 'C' standard or better against the relevant year-level achievement standard.

## Our initiatives include:

- reviewing student data every five weeks with the Teacher and School Improvement Team (Sharrat & Fullan, Parameter 6)
- implementation of daily reading on demand blocks in all classes for a minimum of 30 minutes (Sharrat & Fullan, Parameter 3)
- implementing a whole school approach to the teaching of reading supported by the Master Teacher (Sharrat & Fullan, Parameter 2)
- an explicit focus on writing across all year levels for a minimum of 30 minutes daily (Anita Archer)
- developing and implementing a highly structured intervention model lead by the Principal and Head of Curriculum (HOC) (Sharrat & Fullan, Parameter 5)
- developing a culture of explicit teaching in all classrooms through the establishment of formal and informal classroom observations, peer observations and coaching/mentoring (Anita Archer).
- embedding data coaching, led by the Principal and HOC, to develop data and drive a performance culture
- establishing an Early Years Preparation Program to support children entering Prep.

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**

**Our school will improve student outcomes by:****Human Resources:****\$284 868**

- Purchase Head of Curriculum 1.0 FTE.
- Purchase of reading support teachers 1.6 FTE.
- Purchase of additional Speech Language Specialist 0.2 FTE.
- Purchase additional intervention teacher aide hours.

**Physical Resources:****\$21 317**

- Early Years Preparation Program (Many Ways Strong).
- Professional development aligned to reading and explicit teaching.
- Jolly Phonics resources and professional development.



**Nicholas Shirley**  
Principal  
Atherton State School



**Patrea Walton**  
A/Director-General  
Department of Education

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland**  
Government